ESOL Program Exit Information

K-2 Option 1 IPT Score _____ Test date: _____ **CELLA** Composite Score _____ Reading Score _____ Test date: _____	K-2 Option 2 **ELL Committee Meeting** Date: _____ (Must be documented as an ELL committee meeting in ELLSEP)	3-12 Option 1 FCAT Score _____ Test date: _____ **CELLA** Composite Score _____ Reading Score _____ Test date: _____	3-12 Option 2 **ELL Committee Meeting** Date: _____ (Must be documented as an ELL committee meeting in ELLSEP)	Exit Date* (EXIT) _____
Basis of EXIT*: B & C (B=CELLA C=IPT)	**Basis of EXIT*: L (ELL Committee)**	**Basis of EXIT* B & E (B=CELLA & E = FCAT)**	**Basis of EXIT*: L (ELL Committee**	

POST EXIT MONITORING INFORMATION

	First Report Card After Exit Date	End of 1st Semester After Exit Date	End of First Year After Exit Date	End of Second Year After Exit Date
DATE	_____	_____	_____	_____
SIGNATURE	_____	_____	_____	_____
COMMENTS	_____	_____	_____	_____
	_____	_____	_____	_____

POST-RECLASSIFICATION INFORMATION   Initial date a former ELL presently being monitored is **re-entered** into the ESOL program as an ELL (C1-LY) based on an ELL Committee Recommendation_____
ELL Committee Review Date *(**RECLASS**) _____   School _____
Basis for Re-entry_____   ELL Committee Exit Review Date *(**EXIT**) (Second exit from ESOL Program) _____

ELL Committee Meetings

Grade: _____ Date: _____ / _____ / _____	Grade: _____ Date: _____ / _____ / _____	Grade: _____ Date: _____ / _____ / _____
Members in attendance (minimum of 4) Administrator/Designee _____ ESOL Contact_____ ESOL Teacher(s)_____ ESE Rep._____ Guidance_____ Parent_____ Other_____ **Purpose for meeting:** _____ _____ _____ **Recommendations:** _____ _____ _____ _____ **Rationale for recommendations (minimum of 2)__** _____ _____ _____ _____ _____	**Members in attendance (minimum of 4)** Administrator/Designee _____ ESOL Contact_____ ESOL Teacher_____ ESE Rep._____ Guidance_____ Parent_____ Other_____ **Purpose for meeting:** _____ _____ _____ **Recommendations:** _____ _____ _____ _____ **Rationale for recommendations (minimum of 2)__** _____ _____ _____ _____ _____	**Members in attendance (minimum of 4)** Administrator/Designee_____ ESOL Contact_____ ESOL Teacher_____ ESE Rep._____ Guidance_____ Parent_____ Other_____ **Purpose for meeting:** _____ _____ _____ **Recommendations:** _____ _____ _____ _____ **Rationale for recommendations (minimum of 2)__** _____ _____ _____ _____ _____

*Descriptors used in TERMS Database